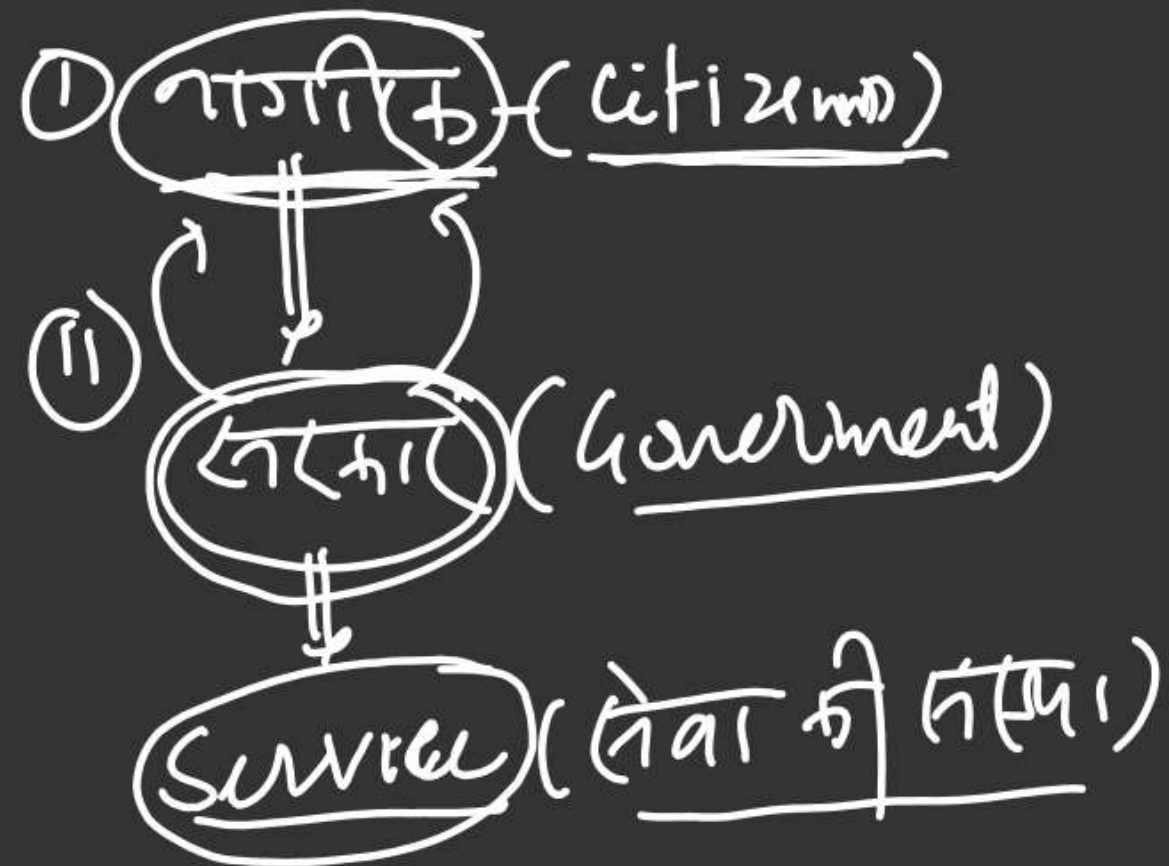




Most Trusted Learning Platform

मूल अधिकार (F.R)



मूल कर्तव्य (Fundamental Duty)

① सरकार (Government)



② नागरिक (Citizens)

③ अच्छे नागरिक (Good citizen)

निदेशांक तालिका

DPSP

नागरिक

Citizens

राज्य

State

मूल अधिकार (F.R)

- ① राज्य की शक्ति सीमित (Limitation over Power of State)
- ② राज्य एक सेवक है।
State is servant
- ③ नागरिक की प्राथमिक स्थिति मास्टर
Citizens are master

अवादापेक्षीय मूल कर्तव्य (F.D)

- ① राज्य की शक्ति में वृद्धि करेगा (Enhancing Power of State)
- ② नागरिकों के अधिकार को सीमित करेगा है। (Limitation over Power of Citizens)
- ③ राज्य की सर्वोच्चता
Supremacy of State

अवादापेक्षीय निर्देशक तत्व

DPSP

- ① राज्य के कर्तव्य
Duty of State
- ② सामाजिक-
कार्यिक (social
Economic rights)
- ③ नैतिक प्रतिबन्ध
Moral sanction
over state

→ उत्पत्ति (origin)

(i) 1976: स्वर्ण सिंघ :
Swarn Singh committee

(ii) संसदीय शासन (Parliamentary)
Govt

(iii) निदेशक नीति (DPSP)

(iv) मूल नीति (Fundamental Duty)

(v) अभिमुख (Tribenals)

(vi) निर्वाचा विवाद को हल
(Electoral Dispute)

❖ **Venkatachaliah Commission** (NCRWC) **ਪੰਜਾਬ ਦੇ ਕਾਰਜਕਾਰੀ ਦੀ ਵਾਸੀਲਾ ਕਾ ਕਮਿਸ਼ਨ**

➤ **Accordingly, on 23 February 2000, the President of India appointed Justice Shri M.N. Venkatachaliah, former Chief Justice of India as the Chairperson of the Commission and the following persons as the other Members of the Commission:**

1. Justice Shri B.P. Jeevan Reddy, Chairman, Law Commission of India
2. Justice Shri R.S. Sarkaria, former Judge, Supreme Court of India
3. Justice Shri Kottapalli Punnayya, former Judge, Andhra Pradesh High Court
4. Shri P.A.Sangma, former Speaker, Lok Sabha; and Member of Parliament
5. Shri Soli J. Sorabjee, Attorney General for India
6. Shri K. Parasaran, Senior Advocate and former Attorney General for India
7. Dr.Subhash C. Kashyap, former Secretary General, Lok Sabha
8. Shri C.R. Irani, Chief Editor and Managing Director, The Statesman
9. Dr. Abid Hussain, former Ambassador of India in the USA
10. Smt. Sumitra G. Kulkarni, former Member of Parliament, (Rajya Sabha)

वेकल चलैय आयेरा

- ① कर देना (Paying tax)
- ② मतदान (voting)
- ③ शिक्षा (Education)

1975 - J.S. Verma - Commission

J.S. वर्मा आयेरा

Non justiciable

आवाहोप

अर बाध्यकारी

Non enforceable

अर-आधिशास्त्रिपूर्व

प्राप्यारूप (judiciary)

किसी विधि को

पुनर्नीती नहीं दे सकता

law

અપોગીયા
ulidity

① Moral
મોરલ

32 = મૂલ કાધિકારો

તે રહ્યું - (આનાગમન ન) કાધિકાર)

freedom of movement

① તિલા જાત્રા, દિલા
રેલવે કોચ જાત્રા

મૂલ કાધિકારો

તે (મોરલ)

F.D. is putting
limitation over

(F.R)

• **The Swaran Singh committee**, presumably after scrutiny of some of these constitutions, has formulated an eight-point code of fundamental duties. These are:

1. To respect and abide by the constitution and the laws, ✓
2. Uphold the sovereignty of the nation and function in such a way as to sustain and strengthen its unity and integrity,
3. Respect the democratic institutions enshrined in the constitution and not do anything which may impair their dignity or authority,
4. Defend the country and render national service, including military service when called upon to do so,
5. Adjure communalism in any form,
6. Render assistance and cooperation in the implementation of the directive principles of state policy, and promote the common good of the people, so as to subserve the interest of social and economic justice,
7. Abjure violence, protect and safeguard public property, and refrain from doing anything which may cause damage and destruction to such property, and
8. Pay taxes according to law. ✓

करना

86th

Fundamental Duties

1. To abide by the constitution and respect its ideals and institutions, the National Flag and the National Anthem.
2. To cherish and follow the noble ideals which inspired our national struggle for freedom.
3. To uphold and protect the sovereignty, unity and integrity of India.
4. To defend the country and render national service when called upon to do so.
5. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities to renounce practices derogatory to the dignity of women.
6. To value and preserve the rich heritage of our composite culture.
7. To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.
8. To develop the scientific temper, humanism and the spirit of inquiry and reform.
9. To safeguard public property and to abjure violence.
10. ✓ To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
11. Who is a parent or guardian, to provide opportunities for education to his child or as the case may be, ward between the age of six and fourteen years.

THANK YOU!