

KGS



IAS

BY KHAN SIR

Most Trusted Learning Platform

GS PAPER- II (CSAT)

By Dhrub Sir

Counting

$$\rightarrow 1 \cancel{7} \underline{100} \overline{19}$$

$$\rightarrow 1 \cancel{7} \underline{200} \overline{19}$$

$$7) 200 \left(\begin{matrix} 28 \\ 14 \\ \hline 60 \\ 56 \\ \hline 4 \end{matrix} \right)$$

$$3) 100 \left(\begin{matrix} 33 \\ 55 \\ \hline 1 \end{matrix} \right)$$

Ex: 1) $\sqrt{50}$ — 11 तिक्टार.

$$\begin{array}{r} \text{1}) \sqrt{45} \\ 45 \\ \hline 60 \\ 55 \\ \hline 5 \end{array}$$

Ex: ॥ ੴ ॥ ਤੁਸ੍ਵਰਾ ਕਿਧਰੀ ਏਂਦੂ

ਗੁਰੂ **ਬ੍ਰਾਹਮਣ** ਦਿਤਾ ਕੌਰ ਜੀ?

$$\rightarrow \frac{987}{3} + 1$$

$$= \frac{987}{3} + 1$$

$$= 329 + 1 = \underline{\underline{330}}$$

Ex: || ହୀନ୍ଦୁ ଲୋକଙ୍କ ଜୀବନ ଏଇ
ହୀନ୍ଦୁ ହୀନ୍ଦୁ ହୀନ୍ଦୁ ହୀନ୍ଦୁ ହୀନ୍ଦୁ

$$\frac{\text{low} - 15}{s} + 1$$

$$= \frac{985}{5} + 1$$

$$= 197 + 1 = 198$$

$$15) \text{ low}(66)$$

~~90~~

~~100~~

~~90~~

~~10~~

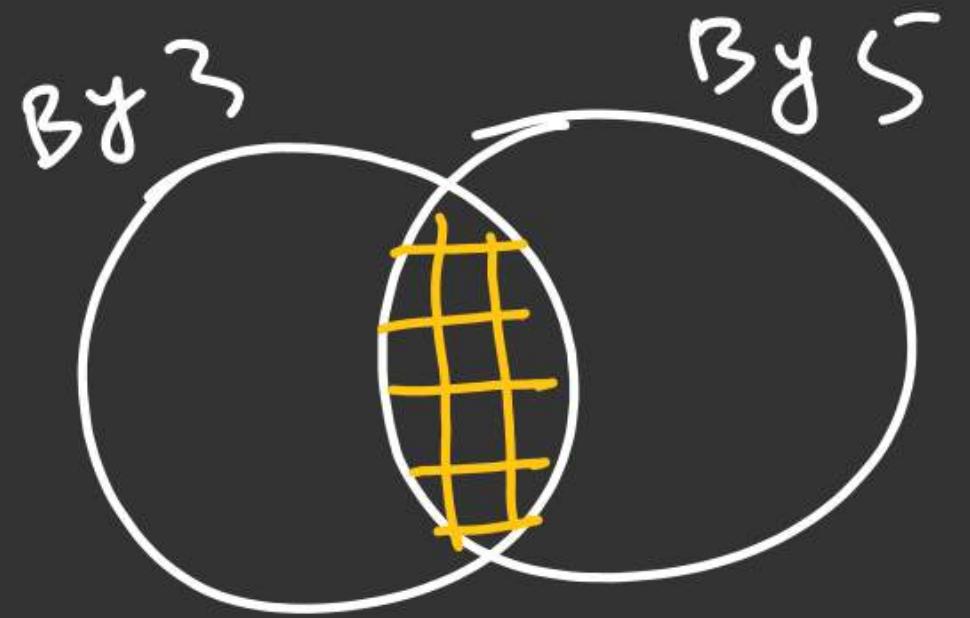
$$\frac{\text{low}}{15}$$

Ex: || का low का कितनी ही तक \leq ?

जैसे 3 और 5 का कितना वॉल्यूम ?

$\overline{\text{LCM}(3, 5) = 15^-}$

$$\begin{aligned}
 & \frac{990 - 15}{15} + 1 \\
 &= \frac{975}{15} + 1 \\
 &= 65 + 1 = 66.
 \end{aligned}$$



Ex: ॥ ੴ ਐਵੇਨ ਕਿਤੀ ਹੈ
 ੳ ਜੀ ੩ ਯਾਂ ੫ ਦੀ ਤਾਂ
 ੳ ਪੰਜੀ ?

$$\rightarrow By3 + By5 - \frac{By3 By5}{2}$$

$$= 330 + 198 - 66$$

$$= 462$$

॥ କିମ୍ବା କିମ୍ବା

କିମ୍ବା

= ୨୮୯

+ ୧

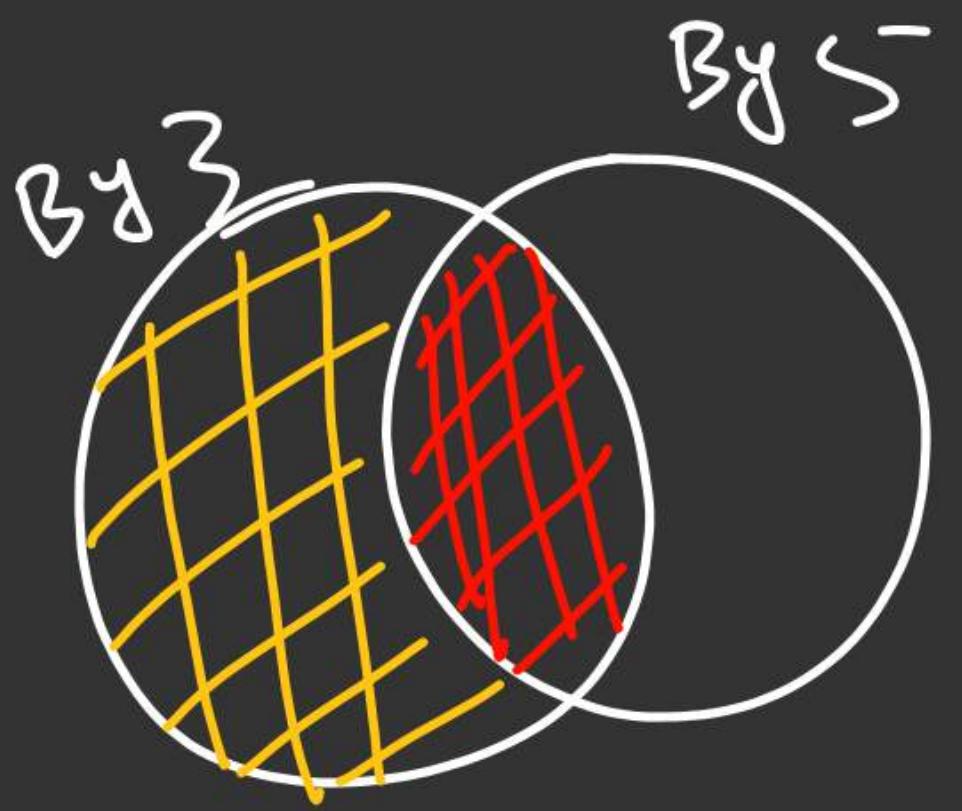
୨୯୦



ଏହି ଲକ୍ଷ କିମ୍ବା କିମ୍ବା କିମ୍ବା
କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା
କିମ୍ବା କିମ୍ବା କିମ୍ବା

୨୯୦ - ୪୬୨

= ୫୨୮



Ex: If the total number
of students in a class is 1100 and
the number of students who have
studied English is 720 and
Mathematics is 600, then find the
number of students who have studied
both English and Mathematics.

\rightarrow By 3 — By 3 and 5

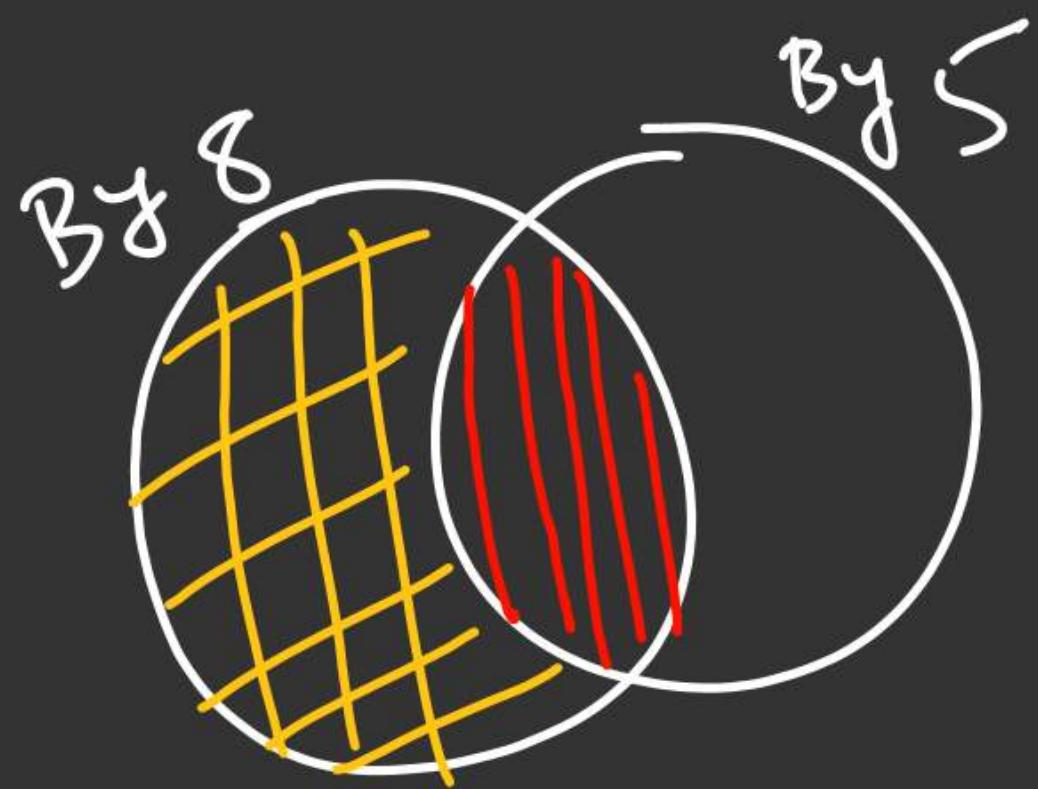
$$\begin{array}{r}
 \overline{330} \\
 - \overline{66} \\
 \hline
 \overline{264}
 \end{array}$$

ପ୍ରସ୍ତୁତି: ୧୧୦ ଟଙ୍କା ୨୦୦୦ ମରାଣ କିମ୍ବା

୫୫. ୧୧. ଟଙ୍କା କିମ୍ବା ୮ ଟଙ୍କା
କିମ୍ବା ୧୧ ଟଙ୍କା କିମ୍ବା ?

$$\text{LCM}(5, 8) \\ = \underline{40}$$

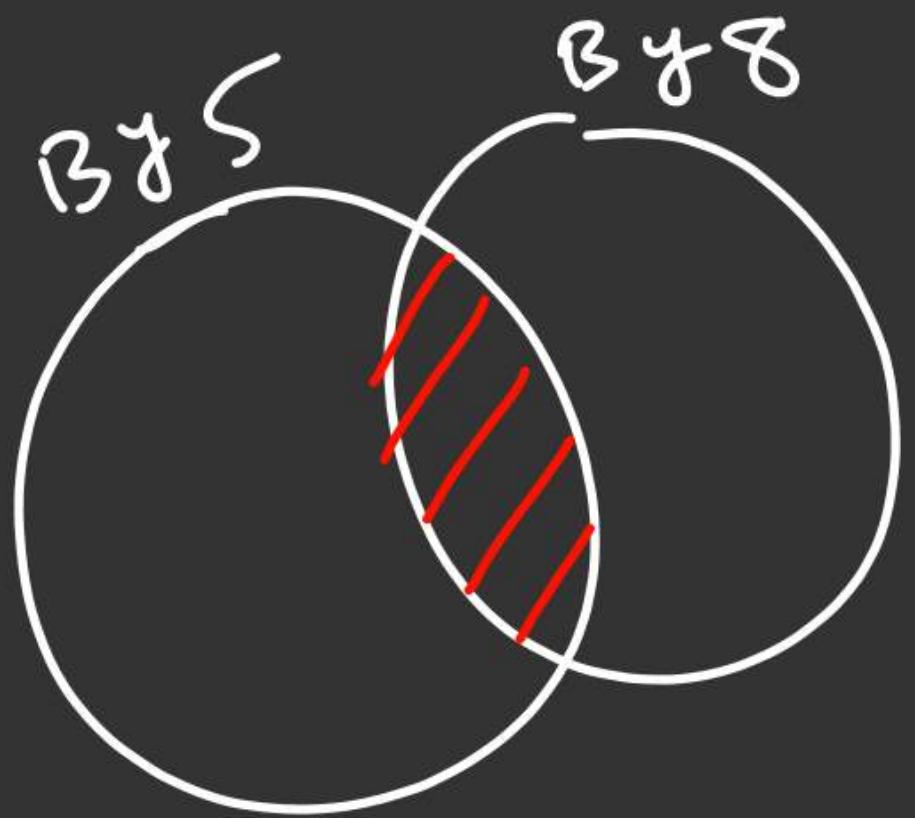
$$\frac{2000 - 120}{40} + 1 \\ = 48.$$



प्र०: ११० के २ रेस कितना
 रुपये गोपनीयता देता
 है लाभ से ज्यादा?

→ By 8 — By 8 and 5

$$\begin{aligned}
 &= 236 + 1 - 48 \\
 &= 237 - 48 \\
 &= 189
 \end{aligned}
 \quad \left| \begin{aligned}
 &= \left(\frac{2000 - 112}{8} + 1 \right) - 48 \\
 &= \frac{1888}{8} + 1 - 48
 \end{aligned} \right.$$



prob: $\frac{110}{2000} \times 2 \text{ cm तक किटनी दूर}$
 $\left\{ \begin{array}{l} \text{जो 5 वर्ष 8 मि दिनों} \\ \text{होते हैं?} \end{array} \right.$

$$\begin{aligned}
 & \left(\frac{1890}{5} + 1 \right) + 237 - 48 \longrightarrow By5 + By8 - By5 \text{ and } 8 \\
 = & 378 + 1 + 237 - 48 \\
 = & 616 - 48 \\
 = & \underline{\underline{568}}
 \end{aligned}$$

$$(2000 - 110) + 1$$

$$= 1890 + 1$$

$$= 1891$$

prob: $110 \geq 200 \sqrt{d}$ किसी
संख्या का वर्गमूल किसी
संख्या का दोगुना हो सकता है?

$$\rightarrow 1891 - 568$$

$$= 1323 \checkmark$$

HW

8. How many numbers are there in the set $S = \{200, 201, 202, \dots, 800\}$ which are divisible by 5 or by 7 ?

- a) 210
- b) 190
- c) 199
- d) None of these

8. समुच्चय $S = \{200, 201, 202, \dots, 800\}$ में कितनी संख्याएँ हैं, जो 5 या 7 से विभाज्य है ?

- a) 210
- b) 190
- c) 199
- d) इनमें से कोई नहीं

H.W

9. How many numbers are there in the set $S = \{200, 201, 202, \dots, 800\}$ which are not divisible by either 5 or by 7 ?

- a) 411
- b) 412
- c) 410
- d) None of these

9. समुच्चय $S = \{200, 201, 202, \dots, 800\}$ में कितनी संख्याएँ हैं जो न तो 5 और न ही 7 से विभाज्य है ?

- a) 411
- b) 412
- c) 410
- d) इनमें से कोई नहीं

THANK YOU!